

Restraint and Involuntary Seclusion Report

Instructions: As required by Oregon Senate Bill 710, adopted during in the 2021 regular session, quarterly reports must be completed and submitted to the Children’s Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency’s website, if applicable, and must be provided to any member of the public upon request.

Submit reports to cclp.licensing@dhsosha.state.or.us.

Agency Name	The Child Center
Site or Program Name	Intensive Day Treatment
Reporting time frame (indicate which quarter in months and year).	January 23’-March 23’
Total number of children served by CCA during reporting time frame	12
Total number of incidents involving restraint.	4
Total number of incidents involving involuntary seclusion.	0
The total number of incidents involving restraint that resulted in reportable injuries.	0
The total number of incidents involving involuntary seclusion that resulted in reportable injuries.	0
Total number of involuntary seclusions in a locked room.	0
Total number of rooms available for use for involuntary seclusion.	0
Description of the dimensions and design of the seclusion rooms.	n/a
Total number of children in care placed in restraint.	2
Total number of children in care placed in involuntary seclusion:	0

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<p>Total number of children in care who were placed in a restraint more than three times during the reporting period.</p>	<p>0</p>
<p>Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period.</p>	<p>0</p>
<p>A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.</p>	<p>Use of the Mandt to provide preventative crises-de-escalation and physical intervention skill training and certification. Agency provided regular review of the Mandt skills for staff, along with using individualized clinically focused behavioral plans for each client to ensure they are safely and ethically supported during times of heightened emotional states, in order to greatly reduce the possibility of restraint.</p>
<p>Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.</p>	<p>0</p>

Demographic Characteristics of the children in care who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed below:

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Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	0
Asian	0
Black or African American	1
Hispanic (any race)	0
Native Hawaiian	0
Other Pacific Islander	0
White	11
Other	
Unable to determine	

Gender:	Total Number of Children
Male	9
Female	3
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children
Disabled	0
Non-Disabled	12

Migrant Status:	Total Number of Children
Migrant	0
Non-Migrant	12

English Proficiency:	Total Number of Children
English is primary language	12
English is not primary language	0

Economic Status:	Total Number of Children
Economically Disadvantaged	12
Not Economically Disadvantaged	0

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Agency Name	Mental Health for Children dba The Child Center
Site or Program Name	Springfield High School
Reporting time frame (indicate which quarter in months and year).	Q1, 2023
Total number of children served by CCA during reporting time frame	5
Total number of incidents involving restraint.	0
Total number of incidents involving involuntary seclusion.	0
The total number of incidents involving restraint that resulted in reportable injuries.	0
The total number of incidents involving involuntary seclusion that resulted in reportable injuries.	0
Total number of involuntary seclusions in a locked room.	0
Total number of rooms available for use for involuntary seclusion.	0
Description of the dimensions and design of the seclusion rooms.	0
Total number of children in care placed in restraint.	0
Total number of children in care placed in involuntary seclusion:	0

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Total number of children in care who were placed in a restraint than three times during the reporting period.	0
Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period.	0
A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.	Children are screened in before admittance to the program for aggressive and/or unsafe behaviors as to minimize the risk associated with potential future restraints. All professionals employed by the program receive significant training in crisis communication and de-escalation techniques to greatly reduce the need for the use of restraint, unless there is an incident in which there is imminent danger to the client or staff.
Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.	0

Demographic Characteristics of the children in care who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed below:

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Black or African American	
Hispanic (any race)	
Native Hawaiian	
Other Pacific Islander	
White	
Other	
Unable to determine	

Gender:	Total Number of Children
Male	
Female	
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children
Disabled	
Non-Disabled	

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	

English Proficiency:	Total Number of Children
English is primary language	
English is not primary language	

Economic Status:	Total Number of Children
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